

ADVANCED GCE

MATHEMATICS Core Mathematics 4 4724

Candidates answer on the Answer Booklet

OCR Supplied Materials:

- 8 page Answer Booklet
- List of Formulae (MF1)

Other Materials Required:

• Scientific or graphical calculator

Friday 11 June 2010 Morning

Duration: 1 hour 30 minutes



INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer all the questions.
- Do **not** write in the bar codes.
- Give non-exact numerical answers correct to 3 significant figures unless a different degree of accuracy is specified in the question or is clearly appropriate.
- You are permitted to use a graphical calculator in this paper.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- You are reminded of the need for clear presentation in your answers.
- The total number of marks for this paper is 72.
- This document consists of **4** pages. Any blank pages are indicated.

1 Expand $(1+3x)^{-\frac{5}{3}}$ in ascending powers of x, up to and including the term in x^3 . [5]

2 Given that
$$y = \frac{\cos x}{1 - \sin x}$$
, find $\frac{dy}{dx}$, simplifying your answer. [4]

3 Express
$$\frac{x^2}{(x-1)^2(x-2)}$$
 in partial fractions. [5]

4 Use the substitution $u = \sqrt{x+2}$ to find the exact value of

$$\int_{-1}^{7} \frac{x^2}{\sqrt{x+2}} \, \mathrm{d}x.$$
 [7]

5 Find the coordinates of the two stationary points on the curve with equation

$$x^2 + 4xy + 2y^2 + 18 = 0.$$
 [7]

6 Lines l_1 and l_2 have vector equations

$$\mathbf{r} = \mathbf{j} + \mathbf{k} + t(2\mathbf{i} + a\mathbf{j} + \mathbf{k})$$
 and $\mathbf{r} = 3\mathbf{i} - \mathbf{k} + s(2\mathbf{i} + 2\mathbf{j} - 6\mathbf{k})$

respectively, where t and s are parameters and a is a constant.

(i) Given that
$$l_1$$
 and l_2 are perpendicular, find the value of a . [3]

(ii) Given instead that l_1 and l_2 intersect, find

(a) the value of
$$a$$
, [4]

- (b) the angle between the lines. [3]
- 7 The parametric equations of a curve are $x = \frac{t+2}{t+1}$, $y = \frac{2}{t+3}$.

(i) Show that
$$\frac{dy}{dx} > 0.$$
 [6]

(ii) Find the cartesian equation of the curve, giving your answer in a form not involving fractions.

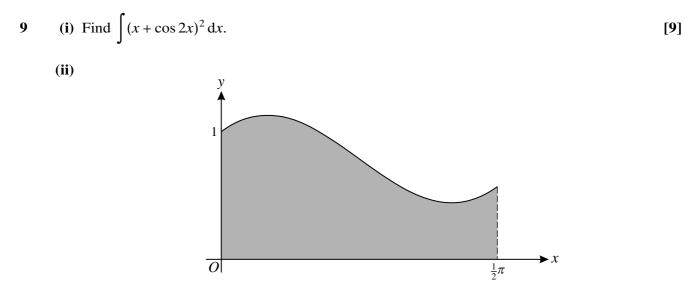
[5]

8 (i) Find the quotient and the remainder when
$$x^2 - 5x + 6$$
 is divided by $x - 1$. [3]

(ii) (a) Find the general solution of the differential equation

$$\left(\frac{x-1}{x^2-5x+6}\right)\frac{dy}{dx} = y-5.$$
 [3]

(b) Given that y = 7 when x = 8, find y when x = 6. [4]



The diagram shows the part of the curve $y = x + \cos 2x$ for $0 \le x \le \frac{1}{2}\pi$. The shaded region bounded by the curve, the axes and the line $x = \frac{1}{2}\pi$ is rotated completely about the *x*-axis to form a solid of revolution of volume *V*. Find *V*, giving your answer in an exact form. [4]

4724 Jun10

Mark Scheme

1 First 2 terms in expansion = 1-5xB1 (simp to this, now or later) 3^{rd} term shown as $\frac{-\frac{5}{3} - \frac{8}{3}}{2} (3x)^2$ M1 $-\frac{8}{3}$ can be $-\frac{5}{3}-1$ $(3x)^2$ can be $9x^2$ or $3x^2$ $=+20x^{2}$ A1 4th term shown as $\frac{-\frac{5}{3} \cdot -\frac{8}{3} \cdot -\frac{11}{3}}{2} (3x)^3$ M1 $-\frac{11}{3}$ can be $-\frac{5}{3}-2$ $(3x)^3$ can be $27x^3$ or $3x^3$ $= -\frac{220}{3}x^3$ ISW A1 Accept $-\frac{440}{6}x^3$ ISW N.B. If 0, SR B2 to be awarded for $1 - \frac{5}{3}x + \frac{20}{9}x^2 - \frac{220}{81}x^3$. Do not mark $(1 + x)^{-\frac{5}{3}}$ as a MR. 5 2 Attempt quotient rule M1 [Show fraction with denom $(1-\sin x)^2$ & num + $/-(1-\sin x)$ + $/-\sin x$ + $/-\cos x$] Numerator = $(1 - \sin x) - \sin x - \cos x - \cos x$ A1 terms in any order { Product symbols must be clear or implied by further work } or $-\sin x + \sin^2 x + \cos^2 x$ Reduce correct numerator to $1 - \sin x$ B1 Simplify to $\frac{1}{1-\sin x}$ ISW Accept $-\frac{1}{\sin x^{-1}}$ A1 4 $\frac{A}{x-1} + \frac{B}{(x-1)^2} + \frac{C}{x-2}$ 3 For correct format M1 $A(x-1)(x-2) + B(x-2) + C(x-1)^2 \equiv x^2$ M1 A = -3A1 B = -1A1 (B1 if cover-up rule used) C = 4A1 (B1 if cover-up rule used) [NB1: Partial fractions need not be written out; correct format + correct values sufficient. NB2: Having obtained B & C by cover-up rule, candidates may substitute into general expression & algebraically manipulate; the M1 & A1 are then available if deserved.] 5 These special cases using different formats are the only other ones to be considered Max $\frac{A}{x-1} + \frac{Bx+C}{(x-1)^2} + \frac{D}{x-2}$; M1 M1; A0 for any values of A, B & C, A1 or B1 for D = 43 $\frac{Ax+B}{(x-1)^2} + \frac{C}{x-2};$ M0 M1; A1 for A = -3 and B = 2, A1 or B1 for C = 43

Mark Scheme

| 4 | | Att by diff to connect dx & du or find $\frac{dx}{du}$ or $\frac{du}{dx}$ (not dx=d) | <u>u)</u> M1 | no accuracy; not 'by parts' | | | | |
|---|------|--|--------------|---|--|--|--|--|
| | | $dx = 2u du$ or $\frac{du}{dx} = \frac{1}{2} (x+2)^{-\frac{1}{2}}$ AEF | A1 | | | | | |
| | | Indefinite integral $\rightarrow \int 2(u^2 - 2)^2 \left(\frac{u}{u}\right) (du)$ | Al | May be implied later | | | | |
| | | {If relevant, cancel u/u and} attempt to square out | M1 | | | | | |
| | | {dep $\int kI(du)$ where $k = 2$ or $\frac{1}{2}$ or 1 and $I = (u^2 - 2)^2$ or $(2 - u^2)^2$ or $(u^2 + 2)^2$ } | | | | | | |
| | | Att to change limits if working with $f(u)$ after integration | M1 | or re-subst into integral attempt and use $-1 \& 7$ | | | | |
| | | Indefiniteg = $\frac{2}{5}u^5 + \frac{8}{3}u^3 + 8u$ or $\frac{1}{10}u^5 + \frac{2}{3}u^3 + 2u$ | A1 | or $\frac{1}{5}u^5 + \frac{4}{3}u^3 + 4u$ | | | | |
| | | $\frac{652}{15}$ or $43\frac{7}{15}$ ISW but no '+c' | A1 | | | | | |
| | | | 7 | | | | | |
| 5 | | $\frac{\mathrm{d}}{\mathrm{d}x}(xy) = x\frac{\mathrm{d}y}{\mathrm{d}x} + y \text{s.o.i.}$ | B1 | Implied by e.g., $4x \frac{dy}{dx} + y$ | | | | |
| | | $\frac{\mathrm{d}}{\mathrm{d}x}\left(y^2\right) = 2y\frac{\mathrm{d}y}{\mathrm{d}x}$ | B1 | | | | | |
| | | Diff eqn(=0 can be implied)(solve for $\frac{dy}{dx}$ and) put $\frac{dy}{dx}$ = | 0 M1 | | | | | |
| | | Produce <u>only</u> $2x + 4y = 0$ (though AEF acceptable) | *A1 | without any error seen | | | | |
| | | Eliminate x or y from curve eqn & eqn(s) just produced | M1 | | | | | |
| | | Produce either $x^2 = 36$ or $y^2 = 9$ dep | p*A1 | Disregard other solutions | | | | |
| | | $(\pm 6, \pm 3)$ AEF, as the only answer ISW dep | o* A1 | Sign aspect must be clear | | | | |
| | | | 7 | | | | | |
| 6 | (i) | State/imply scalar product of any two vectors $= 0$ | M1 | | | | | |
| | | Scalar product of correct two vectors = $4 + 2a - 6$ | A1 | $(4+2a-6=0 \rightarrow M1A1)$ | | | | |
| | | $\underline{a=1}$ | A1 3 | | | | | |
| | (ii) | (a) Attempt to produce at least two relevant equations | M1 | e.g. $2t = 3 + 2s \dots$ | | | | |
| | | Solve two not containing 'a' for s and t | M1 | | | | | |
| | | Obtain at least one of $s = -\frac{1}{2}$, $t = 1$ | A1 | | | | | |
| | | Substitute in third equation & produce $\underline{a = -2}$ | A1 4 | | | | | |
| | | (b) Method for finding magnitude of <u>any</u> vector | M1 | possibly involving 'a' | | | | |
| | | Using $\cos \theta = \frac{\mathbf{a} \cdot \mathbf{b}}{ \mathbf{a} \mathbf{b} }$ for the pair of direction vectors | M1 | possibly involving 'a' | | | | |
| | | <u>107, 108 (107.548) or 72, 73, 72.4, 72.5 (72.4516)</u> c.a.o. | A1 3 | <u>1.87, 1.88 (1.87707) or 1.26</u> | | | | |

2

Mark Scheme

June 2010

| 7 | (i) | Differentiate x as a quotient, $\frac{v du - u dv}{v^2}$ or $\frac{u dv - v du}{v^2}$ | M1 | or product clearly defined | |
|---|------|--|--|--|----|
| | | $\frac{\mathrm{d}x}{\mathrm{d}t} = -\frac{1}{(t+1)^2}$ or $\frac{-1}{(t+1)^2}$ or $-(t+1)^{-2}$ | A1 | WWW $\rightarrow 2$ | |
| | | $\frac{dy}{dt} = -\frac{2}{(t+3)^2}$ or $\frac{-2}{(t+3)^2}$ or $-2(t+3)^{-2}$ | B1 | | |
| | | $\frac{\mathrm{d}y}{\mathrm{d}x} = \frac{\frac{\mathrm{d}y}{\mathrm{d}t}}{\frac{\mathrm{d}x}{\mathrm{d}t}}$ | M1 | quoted/implied and used | |
| | | $\frac{dy}{dx} = \frac{2(t+1)^2}{(t+3)^2} \text{or} \frac{2(t+3)^{-2}}{(t+1)^{-2}} (\text{dep } 1^{\text{st}} 4 \text{ marks})$ | *A1 | ignore ref $t = -1, t = -3$ | |
| | | State <u>squares</u> +ve or $(t+1)^2$ & $(t+3)^2$ + ve $\therefore \frac{dy}{dx}$ +ve dep | *A1 6 | or $\left(\frac{t+1}{t+3}\right)^2$ + ve . Ignore ≥ 0 | |
| | (ii) | Attempt to obtain t from either the x or y equation | M1 | No accuracy required | |
| | | $t = \frac{2-x}{x-1}$ AEF <u>or</u> $t = \frac{2}{y} - 3$ AEF | A1 | | |
| | | Substitute in the equation not yet used in this part | M1 | or equate the 2 values of t | |
| | | Use correct meth to eliminate ('double-decker') fractions | M1 | | |
| | | | | | |
| | | Obtain $2x + y = 2xy + 2$ ISW AEF | A1 5 | but not involving fractions | 11 |
| | | Obtain $2x + y = 2xy + 2$ ISW AEF | | but not involving fractions | 11 |
| 8 | (i) | Obtain $2x + y = 2xy + 2$ ISW AEF Long division method | | but not involving fractions | 11 |
| 8 | (i) | | A1 5 | | 11 |
| 8 | (i) | Long division method | A1 5 M1 | Identity method | 11 |
| 8 | (i) | Long division method Evidence of division process as far as 1 st stage incl sub | A1 5 M1 A1 | $\frac{\text{Identity method}}{\equiv Q(x-1)+R}$ | 11 |
| 8 | | Long division method Evidence of division process as far as 1^{st} stage incl sub (Quotient =) $x - 4$ (Remainder =) 2 ISW | A1 5 M1 A1 A1 3 | $\frac{\text{Identity method}}{= Q(x-1) + R}$ $Q = x - 4$ | 11 |
| 8 | | Long division method Evidence of division process as far as 1^{st} stage incl sub (Quotient =) $x - 4$ (Remainder =) 2 ISW | A1 5 M1 A1 A1 3 | $\frac{\text{Identity method}}{= Q(x-1)+R}$ $Q = x-4$ $R = 2 \text{; N.B. might be B1}$ | 11 |
| 8 | | Long division method Evidence of division process as far as 1 st stage incl sub (Quotient =) $x - 4$ (Remainder =) 2 ISW (a) Separate variables; $\int \frac{1}{y-5} dy = \int \frac{x^2 - 5x + 6}{x-1} dx$ | A1 5 M1 A1 A1 3 M1 M1 | $\frac{\text{Identity method}}{= Q(x-1)+R}$ $Q = x-4$ $R = 2; \text{ N.B. might be B1}$ $\int \text{ may be implied later}$ | 11 |
| 8 | | Long division method Evidence of division process as far as 1 st stage incl sub (Quotient =) $x-4$ (Remainder =) 2 ISW (a) Separate variables; $\int \frac{1}{y-5} dy = \int \frac{x^2 - 5x + 6}{x-1} dx$ Change $\frac{x^2 - 5x + 6}{x-1}$ into their (Quotient + $\frac{\text{Rem}}{x-1}$) | A1 5 M1 A1 A1 3 M1 M1 | $\frac{\text{Identity method}}{= Q(x-1)+R}$ $Q = x-4$ $R = 2; \text{ N.B. might be B1}$ $\int \text{ may be implied later}$ | 11 |
| 8 | (ii) | Long division method Evidence of division process as far as 1 st stage incl sub (Quotient =) $x - 4$ (Remainder =) 2 ISW (a) Separate variables; $\int \frac{1}{y-5} dy = \int \frac{x^2 - 5x + 6}{x-1} dx$ Change $\frac{x^2 - 5x + 6}{x-1}$ into their (Quotient + $\frac{\text{Rem}}{x-1}$) $\ln(y-5) = \sqrt{(\text{integration of their previous result)}(+c)\text{ISW}}$ | A1 5 M1 A1 A1 3 M1 M1 M1 √A1 3 | $\frac{\text{Identity method}}{= Q(x-1)+R}$ $Q = x-4$ $R = 2; \text{ N.B. might be B1}$ $\int \text{ , may be implied later}$ $f.t. \text{ if using Quot} + \frac{\text{Rem}}{x-1}$ | 11 |
| 8 | (ii) | Long division method Evidence of division process as far as 1 st stage incl sub (Quotient =) $x - 4$ (Remainder =) 2 ISW (a) Separate variables; $\int \frac{1}{y-5} dy = \int \frac{x^2 - 5x + 6}{x-1} dx$ Change $\frac{x^2 - 5x + 6}{x-1}$ into their (Quotient + $\frac{\text{Rem}}{x-1}$) ln $(y-5) = \sqrt{(\text{integration of their previous result) (+c)}$ ISW (b) Substitute $y = 7, x = 8$ into their eqn containing 'c' | A1 5 M1 A1 A1 A1 A1 A1 M1 M1 M1 M1 | $\frac{\text{Identity method}}{= Q(x-1)+R}$ $Q = x-4$ $R = 2; \text{ N.B. might be B1}$ $\int \text{ , may be implied later}$ $f.t. \text{ if using Quot} + \frac{\text{Rem}}{x-1}$ & attempt 'c' (-3.2, ln $\frac{2}{49}$) | 11 |

Beware: any wrong working anywhere \rightarrow A0 even if answer is one of the acceptable ones.

10

Mark Scheme

June 2010

| 9(i) | Attempt to multiply out $(x + \cos 2x)^2$ | M1 | Min of 2 correct terms |
|------|---|-------------|--|
| | <u>Finding</u> $\int 2x \cos 2x dx$ | | |
| | Use $u = 2x$, $dv = \cos 2x$ | M1 | 1^{st} stage $f(x) + -\int g(x) dx$ |
| | 1^{st} stage $x \sin 2x - \int \sin 2x dx$ | A1 | |
| | $\therefore \int 2x \cos 2x \mathrm{d}x = x \sin 2x + \frac{1}{2} \cos 2x$ | A1 | |
| | <u>Finding</u> $\int \cos^2 2x dx$ | | |
| | Change to $k \int + \frac{1}{-1} + \frac{1}{-\cos 4x} dx$ | M1 | where $k = \frac{1}{2}$, 2 or 1 |
| | Correct version $\frac{1}{2}\int 1 + \cos 4x dx$ | A1 | |
| | $\int \cos 4x \mathrm{d}x = \frac{1}{4} \sin 4x$ | B1 | seen anywhere in this part |
| | $\text{Result} = \frac{1}{2}x + \frac{1}{8}\sin 4x$ | A1 | |
| | (i) ans $=\frac{1}{3}x^3 + x\sin 2x + \frac{1}{2}\cos 2x + \frac{1}{2}x + \frac{1}{8}\sin 4x$ (+ c) | A1 9 | Fully correct |
| (ii) | $V = \pi \int_{0}^{\frac{1}{2}\pi} (x + \cos 2x)^2 (dx)$ | M1 | |
| | Use limits 0 & $\frac{1}{2}\pi$ correctly on their (i) answer | M1 | |
| | (i) correct value = $\frac{1}{24}\pi^3 - \frac{1}{2} + \frac{1}{4}\pi - \frac{1}{2}$ | A1 | |
| | Final answer = $\pi \left(\frac{1}{24} \pi^3 + \frac{1}{4} \pi - 1 \right)$ | A1 4 | c.a.o. No follow-through |
| | | 13 | |

Alternative methods

2 If $y = \frac{\cos x}{1 - \sin x}$ is changed into $y(1 - \sin x) = \cos x$, award M1 for clear use of the product rule (though possibly trig differentiation inaccurate) A1 for $-y \cos x + (1 - \sin x) \frac{dy}{dx} = -\sin x$ AEF B1 for reducing to a fraction with $1 - \sin x$ or $-\sin x + \sin^2 x + \cos^2 x$ in the numerator A1 for correct final answer of $\frac{1}{1 - \sin x}$ or $(1 - \sin x)^{-1}$ If $y = \frac{\cos x}{1 - \sin x}$ is changed into $y = \cos x(1 - \sin x)^{-1}$ award

If
$$y = \frac{\cos x}{1 - \sin x}$$
 is changed into $y = \cos x(1 - \sin x)^{-1}$, award
M1 for clear use of the product rule (though possibly trig differentiation inaccurate)
A1 for $\left(\frac{dy}{dx}\right) = \cos^2 x(1 - \sin x)^{-2} + (1 - \sin x)^{-1} - \sin x$ AEF

Mark Scheme

B1 for reducing to a fraction with $1-\sin x$ or $-\sin x + \sin^2 x + \cos^2 x$ in the numerator

A1 for correct final answer of $\frac{1}{1-\sin x}$ or $(1-\sin x)^{-1}$

- 6(ii)(a) If candidates use some long drawn-out method to find 'a' instead of the direct route, allow
 - M1 as before, for producing the 3 equations
 - M1 for any satisfactory method which will/does produce 'a', however involved

A<u>2</u> for a = -2

7(ii) Marks for obtaining this Cartesian equation are not available in part (i).

If part (ii) is done first and then part (i) is attempted using the Cartesian equation, award marks as follow:

Method 1 where candidates differentiate implicitly

- M1 for attempt at implicit differentiation
- A1 for $\frac{dy}{dx} = \frac{2y-2}{1-2x}$ AEF
- M1 for substituting parametric values of x and y
- A2 for simplifying to $\frac{2(t+1)^2}{(t+3)^2}$
- A1 for finish as in original method

Method 2 where candidates manipulate the Cartesian equation to find x = or y =

- M1 for attempt to re-arrange so that either y = f(x) or x = g(y)
- A1 for correct $y = \frac{2-2x}{1-2x}$ AEF or $x = \frac{2-y}{2-2y}$ AEF
- M1 for differentiating as a quotient
- A2 for obtaining $\frac{dy}{dx} = \frac{2}{(1-2x)^2}$ or $\frac{(2-2y)^2}{2}$
- A1 for finish as in original method

8(ii)(b) If definite integrals are used, then

A2 for 5, 5.0, 5.00 (5.002529) with caveat as in main scheme dep M2